# -Syllabus-

# **PSY 344 Group Processes**

## Semester : 2021-2022 Fall

## Type of Course: PSYCHOLOGY

## Instructor : S. Cigdem Bagci

Office hours: Friday (online) 09.00-10.00 (only by email)

Instructor’s office no: 2132

e-mail address: cigdem.bagci@sabanciuniv.edu

Class hours: 3

Class hours:

3 hours: *2 hours - Wednesday 14.40-16.30 live in campus (hybrid teaching, all*

*materials livestreamed and recorded).*

 *1 hour – Thursday 9.40-10.30 online synchronous (livestreamed)*

There will be no requirement for attendance, however classroom discussions are an important (and also fun) part of this class.

**Course Description**

Building upon contemporary social psychology research literature, this course introduces students to basic intragroup processes and within group dynamics such as group formation and group thinking, group decision-making, ingroup diversity and ingroup identification, as well as intergroup processes such as the formation of stereotypes and prejudice, outgroup attitudes and behaviors. The course does not only rely on classical theories in the field of group processes, but also focuses on state of the art research in social psychological and personality science, and aims to provide students with a generic understanding of how groups-groups and groups-individual dynamics operate in various settings.

**Textbook: Not required, articles and chapters for slides are included in course materials**

**Grading:**

|  |  |
| --- | --- |
| A  | 90-100  |
| A-  | 85-89.99  |
| B+  | 80-84.99  |
| B  | 75-79.99  |
| B-  | 70-74.99  |
| C+  | 65-69.99  |
| C  | 60-64.99  |
| C-  | 55-59.99  |
| D+  | 50-54.99  |
| D  | 45-49.99  |
| F  | 0-44.99  |

**Grades:**

The percentage breakup of grades is as follows:

Midterm (in campus exam, up to change depending on COVID situation) 35%

Class presentation (in groups) 25%

Final (take home assignment, submitted online) 40%

 **Readings:**

Throughout the course of the semester the readings listed in the syllabus may be changed, replaced, or added. If that happens, I will let you know in advance.

**Course Schedule and the Reading List**

**Week I**

**Introduction: What is a group?**

* Benson, Jarlah. (2000) Working More Creatively with Groups. London: Routledge.
* Forsyth, Donelson R. (2006) Group Dynamics 4e [International Student Edition]. Belmont CA.:Thomson Wadsworth Publishing.
* Knippenberg, D, & Schippers, M. (2007). Work Group Diversity, *Annual Review Psychology, 58*, 515-541.
* Smith, Mark K. (2008). ‘What is a group?’. The encyclopedia of informal education.

**Week II**

**Group membership and group identification: How do we become members of groups?**

* Hogg, M. A., & Turner, J. C. (1985). Interpersonal attraction, social identification and psychological group formation.*European journal of social psychology, 15*(1), 51-66.
* Haslam, C., Jetten, J., & Alexander, S. H. (2012). The social cure: Identity, health and well-being. Hove: Psychology Press
* Hogg, M. A., Hohman, Z. P., & Rivera, J. E. (2008). Why do people join groups? Three motivational accounts from social psychology. *Social and Personality Psychology Compass, 2*, 1269–1280.
* Vignoles, V. L., Regalia, C., Manzi, C., Golledge, J., & Scabini, E. (2006). Beyond self-esteem: influence of multiple motives on identity construction. *Journal of personality and social psychology, 90*(2), 308.

**Week III**

**Within group processes and group productivity**

* Sanna, L. J. (1992). Self Efficacy Theory: Implications for social facilitation and social loafing. *Journal of Personality and Social Psychology, 62*, 774-786.
* Karau, S. J., & Williams, K. D. (1993). Social loafing: A meta-analytical review and theoretical integration. *Journal of Personality and Social Psychology, 65*, 681-706.
* Postmes, T., & Spears, R. (1998). Deindividuation and anti-normative behavior: A meta-analysis. *Psychological Bulletin, 123*, 238–259.

**Week IV**

**Social influence processes: Conformity, Compliance and Obedience**

* Wood, W. (2000). Attitude Change: Persuasion and Social Influence, *Annual Review of Psychology,* Vol. 51: 539-570 (Volume publication date February 2000)
* Wood W, Lundgren S, Ouellette J, Busceme S, Blackstone T. 1994. Minority influence: a meta-analytic review of social influence processes. *Psychol. Bull. 115*:323–45
* Moscovici S. 1976. Social Influence and Social Change. London: Academic

**Week V**

**Group decision making: Group polarization and groupthink**

* Kerr, N. L., & Tindale, R. S. (2004). Group performance and decision making. *Annu. Rev. Psychol., 55*, 623-655.
* Janis, I. L. (2008). Groupthink. *IEEE Engineering Management Review, 36*(1), 36.
* Myers, D. G., & Lamm, H. (1976). The group polarization phenomenon. *Psychological bulletin, 83*(4), 602.

**Week VI**

**Leadership and power status in groups**

* Schaubroeck, J., Lam, S. S. K., & Cha, S. E. (2007). Embracing transformational leadership: Team values and the impact of leader behavior on team performance. *Journal of Applied Psychology, 92*(4), 1020-1030.
* Greer, L. L., Van Bunderen, L., & Yu, S. (2017). The dysfunctions of power in teams: A review and emergent conflict perspective. *Research in Organizational Behavior, 37*, 103-124.

**Week VII**

**Discussion week**

**Week VIII**

**\*\*\*\*MIDTERM\*\*\*\***

**Week IX**

**Stereotypes: Implications for group members**

* Steele, C. M., & Aronson, J. (1995). Stereotype threat and the intellectual test performance of African Americans. *Journal of personality and social psychology, 69*(5), 797.
* McCauley, C. R., Jussim, L. J., & Lee, Y.-T. (1995). Stereotype accuracy: Toward appreciating group differences. In Y.-T. Lee, L. J. Jussim, & C. R. McCauley (Eds.), Stereotype accuracy: Toward appreciating group differences (pp. 293-312). Washington, DC, US: American Psychological Association

**Week X**

**Prejudice: Its precursors and consequences**

* Nelson, T. D. (2009). Handbook of prejudice, stereotyping, and discrimination. Psychology Press.
* Brown, R. (2011). Prejudice: Its social psychology. John Wiley & Sons.

**Week XI**

**Prejudice and discrimination: The perspective of minority group members**

* Swim, J. K., Stangor, C., & Stangor, C. (1998). Prejudice: The target's perspective. US: Academic Press.
* Ryff, C. D., Keyes, C. L., & Hughes, D. L. (2003). Status inequalities, perceived discrimination, and eudaimonic well-being: Do the challenges of minority life hone purpose and growth?. *Journal of health and Social Behavior,* 275-291.
* Ramos, M. R., Cassidy, C., Reicher, S., & Haslam, S. A. (2012). A longitudinal investigation of the rejection–identification hypothesis. *British Journal of Social Psychology, 51*(4), 642-660.
* Ruggiero, K. M., & Taylor, D. M. (1995). Coping with discrimination: How disadvantaged group members perceive the discrimination that confronts them. *Journal of Personality and Social Psychology, 68*(5), 826-838.

**Week XII**

**Reducing prejudice: Contact and common ingroup identification**

* ‘The impact of multiculturalism versus color-blindness on racial bias’ by Jennifer A. Richeson and Richard J. Nussbaum (2004)
* ‘Is Multiculturalism or Color Blindness Better for Minorities?’ By Victoria C. Plaut, Kecia M. Thomas, and Matt J. Goren (2009)
* Pettigrew, T. F., & Tropp, L. R. (2006). A meta-analytic test of intergroup contact theory. *Journal of personality and social psychology, 90*(5), 751.
* Pettigrew, T. F., Tropp, L. R., Wagner, U., & Christ, O. (2011). Recent advances in intergroup contact theory. *International journal of intercultural relations, 35*(3), 271-280.

**Week XIII**

\*\*\*Group presentations\*\*\*

**Week XIV**

 \*\*\*Group presentations\*\*\*

**Research Participation (up to 3 bonus points = 6 research points)**

Students can optionally serve as participants in research that is run by Sabanci University researchers. By participating in research, you can get extra points. For this course, you will be able to earn up to 3 bonus points (1 research point equals ~ 30 minutes of research participation). Six research points (6PRs) will be converted to 3 bonus points added to your overall total at the end of the semester. More information on the available research projects will be provided during the semester. You will be able to sign up for the experiments and get your research participation points through the online Sona system at http://sabanciuniv.sona-systems.com. Please, carefully read the Guide for Students: Sabancı University Experiment Credits System (Sona).

\*\*Course content, requirements and policies are subject to change at the discretion of the instructor.